

Grade 1

Step 1: Develop/Identify interest

- Questioning skills: How to ask questions and dig deeper
- Active Listening Skills: How to listen/listening with purpose
- Planning: (some reflection from previous activities)
- Predicting: building off prior knowledge & experience
- Prioritizing: Asking ourselves “What is most important?”
- Developing individuality: (“What do YOU want to do?”, “How will my project be unique?”)

Step 2: Guided Research

- Collaboration: Understanding and participating appropriately in your role
- Questioning Skills: Extracting answers from information
- Determining Validity
- Planning: time management/evaluating where you are & where you’re going
- Prioritizing: determining what is important & what is not important
- Developing Individuality: “Am I staying true
- Flexibility: (This isn’t working, what can I do to adjust?)
- Constructive Criticism & Feedback: **Act** and adapt, based on feedback
- Technology Skills – Can they navigate through the devices and programs necessary to extract and/or create information

Step 3: Creating Project & Sharing Project

- Active Listening Skills – when listening to peers
- Collaborative Reflection – Offer appropriate feedback and advice
- Prioritizing – What part do I want to share?
- Developing Individuality: What is the best way to share my ideas creatively
- Collaboration/Compromising
- Planning: Time Management
- Self-Reflection - “How will I know I’ve done a good job sharing” “How is my project going?”
“What is going well?”
- Resiliency – Failure & perseverance
- Constructive Criticism
- Technology Skills – creating presentations
- Confidence
- Autonomy & Accountability – taking ownership of the project and their promise to produce